

CHC50121 Diploma of Early Childhood Education and Care

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Opportunities to become

Who is this course for?

This qualification is targeted at early childhood educators who are responsible for designing and implementing curriculum in the early childhood education and care sector.

Entry to this qualification is open to individuals who:

- hold a CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care,
- Have a current Working with Children Check and
- Double COVID Vaccination

However, you will need to have a current Working with Children Check and double COVID vaccination.

Given the technical nature of this course, we recommend students have language, literacy and numeracy skills equivalent to Diploma level.

This course is available to all participants as a traineeship as well as under the Smart and Skilled initiative of the NSW Vocational and Educational (VET) system.

To be eligible for funding, you must:

- Be an Australian citizen, permanent resident or humanitarian visa holder
- Be aged 15 years or older
- Live or work in New South Wales
- Have left school and have no previous qualifications at Certificate IV or higher.

You will require the Language Literacy, Numeracy and Digital skills to:

- Conduct basic internet research
- Engage in online learning, including video conferencing sessions
- Create simple word-processed documents and spreadsheets.
- Read and comprehend simple written documents and numerical texts.

You may be required to have access to:

- A computer or laptop
- The internet
- Word-processing, presentation, email and spreadsheet software.



This training is subsidised by the
NSW Government.

To check your eligibility contact **MTC Australia** or visit **SmartAndSkilled.nsw.gov.au**

Course Information

The NSW Department of Education has recognised our organisation as a High Performing Provider.

Duration and Delivery Mode:

This is a self-paced course and can take up to 18 months to complete. The training sessions are delivered face-to-face and online through Microsoft Teams and are arranged by the trainer. The self-paced learning is through our online learning platform and required approximately 10-15 hours study per week.

Practical Placement Hours:

Minimum of 240 hours of work placement in a regulated childcare centre is a part of this course.

Core units

UNIT CODE	UNIT NAME
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
CHCECE002	Ensure the health and safety of children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE003	Provide care for children
CHCECE009	Use an approved learning framework to guide practice
CHCECE001	Develop cultural competence
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE007	Develop positive and respectful relationships with children
CHCECE018	Nurture creativity in children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE021	Implement strategies for the inclusion of all children
CHCECE020	Establish and implement plans for developing cooperative behaviour
HLTWHS003	Maintain work health and safety
CHCECE025	Embed sustainable practices in service operations
HLTAID004	Provide an emergency first aid response in an education and care setting
CHCECE017	Support the holistic development and wellbeing of the child in early childhood

Elective units

Elective selection may vary according to customer requirements.

UNIT CODE UNIT NAME

HLTWS001	Participate in work health and safety
CHCPRP003	Reflect on and improve own professional practice
CHCECE012	Support children to connect with their world
CHCPOL002	Develop and implement policy
CHCECE011	Provide experiences to support children's play and learning



Practical Skills

This course has a strong focus on the skills to work in regulated children's education and care services including: designing and implementing curriculum, maintaining compliance in other areas of service operations, analyse and apply theoretical concepts to diverse work situations, supervision of volunteers or other educators.



Recognition of Prior Learning (RPL)

We recognise the prior knowledge and skills students may have gained through previous training, education or work, including formal and informal learning. Recognition of Prior Learning (RPL) is a process that assesses your competency, acquired through formal and informal learning, to determine if you meet the requirements for a unit of study.



Respect

MTC Australia celebrates the things that make us all unique and aims to make clients feel welcome, safe and supported.



Proven Results

Since 2001 we have delivered training to more than 15,000 people, empowering them to unlock their potential and create new career and life opportunities.



How to Enrol

To apply or find out more
call **1300 232 663** or
visit **MTCAustralia.com.au**



What we do

MTC is the social enterprise that gives people the inspiration, capability and opportunity to create a fulfilling life. We deliver high impact employment, training and youth programs that help people gain skills for employment and entrepreneurship, build self-worth, and enable possibilities for transformative change.



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